

# Tobacco

Grades 4-5

AND

# Secondhand Smoke

**Summary:** *Students visit classroom stations and complete learning activities in cooperative groups to learn and/or review basic tobacco information then create signs that advertise the school rules regarding tobacco use as they explore the question, “What are the benefits of a tobacco-free environment?”*

**Length:**

- Initial lesson = approximately 1 hour
- Extension/Booster = approximately 45 minutes

**Preparation Difficulty: Moderate**

Some supplies and materials must be acquired (including clear plastic cups, a set of Dominoes, a black permanent marker, dark food coloring, a large manila envelope, a copy of the school rules, markers and colored pencils, and 11x17” poster paper) and copies made. Otherwise, preparation is minimal.

**Specific Objectives:**

Initial lesson

- List at least three negative consequences associated with tobacco use
- Analyze environmental influences on health and well-being (HE.05.HS.03)
- Provide at least three benefits of a tobacco-free environment

Extension/Booster

- Identify school policies and community laws related to tobacco use and possession (HE.05.AT.01)
- Create an advertising campaign at school to follow school rules regarding tobacco use (HE.05.AT.02)

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**LESSON OVERVIEW**

Essential Question: What are the benefits of a tobacco-free environment?

Vocabulary Words: environment, influences, secondhand smoke, nicotine, eliminate, flammable

Agenda (Initial Lesson)

- Anticipatory Set – Compare/Contrast School Environments
- Introduction to Activity – Tobacco Learning Stations
- Work Stations (5 rotations)
- Tobacco and Health
- Tobacco and Secondhand Smoke
- Tobacco and Litter
- Tobacco and Fire
- Tobacco and Modeling
- Review/Preview

Agenda (Extension/Booster)

- Anticipatory Set – Discussion of School Rules
- Introduction to Activity – Poster Project
- Work Time – Poster Project
- Review/Preview