

# Tobacco

Grades 6-8

AND

# Secondhand Smoke

**Lesson 2 Summary:** *Students explore the question, “What influences people to use tobacco even though they know it’s dangerous?” through class discussion, and then consider the question, “How can a person rise above these influences?” by assessing personal factors that encourage unhealthy behavior and brainstorming ways to combat them. Students also investigate the power of the media by analyzing a tobacco advertisement and creating a counter advertisement.*

**Length:**

- One 90-minute block period or two 45-minute periods

**Preparation Difficulty: Moderate**

This lesson requires basic copying, the preparation of a sample worksheet, and the acquisition of several tobacco advertisements.

**Specific Objectives:**

- Use strategies that promote health and prevent unsafe situations (HE.08.HS.02)
- Analyze influences on health and well-being (e.g., culture, family, media, technology, peers, body image, emotions, and physical and social environments) (HE.08.HS.03)
- Create a counter tobacco advertisement

**LESSON 2 OVERVIEW**

*(post for students)*

Due: *(teacher discretion)*

Essential Questions: What influences people to use tobacco even though they know it’s dangerous? How can a person rise above these influences?

Vocabulary Words:

Influence, counter advertisement

Agenda

- Opening
- Review
- Class Discussion – Influences
- Individual Work – Influences
- Class Discussion – Media Influences
- Individual Work – ‘Truth’ Ad
- Review/Preview

Homework: *(teacher discretion)*

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