

Tobacco

Grades 9-12

AND

Secondhand Smoke

Lesson 2 Summary : *Students analyze their school’s tobacco policy and make recommendations for improvement as they explore the question, “What can hinder a public health policy from being successful and what does it take to be effective?”*

Length:

- 90 minutes or two 45-minute sessions

Preparation Difficulty: Minimal

The teacher will need to familiarize himself/herself with the suggested process for evaluating a school’s tobacco-free policy and then determine the best way to facilitate the process in his/her classroom. Other than that, only simple copying is needed.

Specific Objectives:

- Demonstrate personal responsibility to follow procedures that enhance health and reduce risk (HE.CM.HS.02)
- Analyze influences on health related choices (e.g., personal/family/cultural values, media, technology, peers, body image, emotions, physical and social environments, and public health policies) (HE.CM.HS.03)
- Advocate to self, peers, family and community members, the importance of participating in health-enhancing behaviors and abstaining from unsafe behaviors (HE.CM.HS.07)

LESSON OVERVIEW

(post for students)

Due: *(teacher discretion)*

Essential Question: What can hinder a public health policy from being successful and what does it take to be effective?

Vocab. Word(s): public health policy, advocacy

Agenda

- Opening/Review
- Introduction to task
- Work time
- Project Presentations (time pending – these can also take place at a later date)
- Review/Preview

Homework: *(teacher discretion)*

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